

## **PROJECT PROFILES**

### **Education**

*Maldives Partnership Forum III  
23-24 March 2009*

## PROJECT SUMMARY

<b>Project Title:</b> Construction of Classrooms for the Conversion of 20 Schools to Single-Session Schools		
<b>Implementing Agency</b> Ministry of Education		
<b>Geographic Coverage:</b> National	<b>Start Date:</b> 3 <sup>rd</sup> Quarter 2009	<b>Business Model:</b> Development Assistance
<b>Background:</b>  <p>Most schools in the Maldives have been operating as two-session (double-shift) schools, since formal schooling began in the Maldives. Apart from being a strain on students and teachers, as well as parents in different ways, the double-shift sessions leave little time for teachers to prepare for lessons and students have almost no time for extra-curricular activities, and/or remedial or enrichment classes.</p> <p>For all the schools in the Maldives to operate as single-session schools, it requires the construction of new classrooms. The 20 schools included in this project require either 2 or 3 classrooms to be constructed, in order to convert them to single-session schools.</p>		
<b>Objectives:</b> The major goal is to gain funding and assistance for the required construction in each school selected for the project. The specific objectives are: <ul style="list-style-type: none"><li>• To provide each school with the required number of classrooms by end-June 2009.</li><li>• To improve the quality of teaching and learning in a holistic manner.</li></ul>		
<b>Beneficiaries:</b> The first, and primary beneficiaries will be the students. The benefits of single-session schooling will be widespread throughout the education system.		
<b>Expected Outputs:</b> <ul style="list-style-type: none"><li>• Construction of either 2 or 4 classrooms in selected schools</li><li>• Provision of single-session schooling in 20 schools</li></ul>		
<b>Total Estimated Cost:</b> US\$: 1,712,451.36		

## PROJECT SUMMARY

<b>Project Title:</b> Upgrading of Existing Pre-Schools		
<b>Implementing Agency</b> Ministry of Education		
<b>Geographic Coverage:</b> National	<b>Start Date:</b> 3 <sup>rd</sup> Quarter 2009	<b>Business Model:</b> Development Assistance
<b>Background:</b>  Even though some islands have separate pre-school structures, many islands in the Maldives are currently using existing primary and secondary school buildings for pre-school purposes. The islands in this proposal require the construction of pre-schools; the minimum being two classroom and support facilities.		
<b>Objectives:</b>  <ol style="list-style-type: none"><li>1. To construct a pre-school (maximum 2 classrooms, 3 toilets, an administrative office/staffroom and boundary wall) by the end of June 2009, in each of the 6 islands.</li><li>2. To provide quality, holistic education in an appropriate environment for all pre-school age children in each of the 6 islands.</li></ol>		
<b>Beneficiaries:</b>  The first, and primary beneficiaries will be the students. The benefits of single- session schooling will be widespread throughout the education system.		
<b>Expected Outputs:</b> <ul style="list-style-type: none"><li>• Construction of preschools in 10 islands</li><li>• Provision of quality education</li><li>•</li></ul>		
<b>Total Estimated Cost:</b> US\$ 2,230,000		

## PROJECT SUMMARY

<b>Project Title:</b> Strengthening the mechanism for establishing one-session schools	
<b>Implementing Agency:</b> Ministry of Education	
<b>Geographic Coverage:</b> All atolls	<b>Target Groups:</b> Students
<p><b>Background:</b></p> <p>In its commitment to promote the quality of education in the Maldives' schools, the Ministry of Education announced 45 schools to be taught as one-session schools in 2009. It is believed that this move would open avenues and create more opportunities to provide the students with a more holistic education than they receive now. Since a new way of schooling is being introduced, it is vital that proper planning, implementation and monitoring of the project take place. Since the 45 schools that have already changed to one-session schools are on a steep learning curve, it is also important that the organisations responsible for implementing this change document these changes and learn from the experience. There is much to gain from international best practices as well.</p>	
<p><b>Objectives</b></p> <ul style="list-style-type: none"> <li>• To develop an implementation plan for changing all schools in the country to one-session schools</li> <li>• To develop capacity in the implementing agency with regards to changing all schools into one session schools</li> </ul>	
<p><b>Beneficiaries:</b></p> <p>The first, and primary beneficiaries will be the students. The benefits of single-session schooling will be widespread throughout the education system.</p>	
<b>Estimated Cost</b>	
<b>Component Details</b>	<b>Cost (US\$ million)</b>
Consultancy to do a situation analysis, and make an implementation plan for changing all schools in the country to one-session schools	0.75
Capacity Building	9.6
<b>TOTAL</b>	<b>10.35</b>

## PROJECT SUMMARY

<b>Project Title:</b> Construction of pre-schools for islands lacking such facilities		
<b>Implementing Agency</b> Ministry of Education		
<b>Geographic Coverage:</b> National	<b>Start Date:</b> 3 <sup>rd</sup> Quarter 2009	<b>Business Model:</b> Development Assistance
<b>Background:</b>  Children in most islands across the Maldives have access to pre-school education. However, there are a few islands lacking such facilities, and hence, they are in dire need of it. The 5 islands in this proposal require the construction of at least basic pre-school facilities; the minimum being two classrooms and support facilities.		
<b>Objectives:</b>  <ol style="list-style-type: none"><li>1. To construct a pre-school (see Annex 1 for a list with construction details) by the end of June 2009, in each of the 5 islands.</li><li>2. To provide quality, holistic education in an appropriate environment for all pre-school-age children in each of the 5 islands.</li></ol>		
<b>Beneficiaries:</b> The first and primary beneficiaries will be the students. The benefits of single-session schooling will be widespread throughout the education system.		
<b>Expected Outputs:</b> <ul style="list-style-type: none"><li>• Construction of preschools in 5 islands</li><li>• Provision of quality education</li></ul>		
<b>Total Estimated Cost:</b> US\$: 2,029,727.63		

## PROJECT SUMMARY

<b>Project Title:</b> Exploring public private partnerships in education	
<b>Implementing Agency:</b> Ministry of Education	
<b>Geographic Coverage:</b> All atolls	<b>Target Groups:</b> Students
<b>Background:</b> <p>The government aims to explore a market-based approach to its policy on the expansion of educational services for regional development and facilitate privatization of these services. To pilot the school privatisation model, the government plans to open the seven provinces for potential investors and education management organisations to establish private high quality education institutions. These are the major population centres among the atolls of the Maldives.</p> <p>Private schools could be encouraged using a <b>business model</b>, in which the Government can seek investments in private schools at allocated locations of the North and South. The Government will facilitate this process, while the private party will make the capital investment and pay an agreed rent to the Government. The Government can also lease to the proponents existing school facilities and additional land to setup higher education institutions which can run parallel to the school.</p> <p>The Government can decide on <b>outsourcing the management</b> of pre-assigned schools in Kulhudhuffushi or Hithadhoo or other schools of the investors' choice. Payments to the private parties that manage such schools could be made by making use of vouchers given to students or by paying a negotiated management fee to the private party.</p> <p>The Government could also form a <b>Joint Venture</b> with a management partner, whereby the government contribution would be the existing physical infrastructure and facilities of the schools.</p>	
<b>Objectives</b> <ul style="list-style-type: none"><li>• Exploring opportunities to provide quality education to students</li><li>• Establishing schools which could be models of achievement for other schools</li></ul>	

## PROJECT SUMMARY

<b>Project Title:</b> Strengthening the capacity of Local Education Authorities	
<b>Implementing Agency:</b> Ministry of Education	
<b>Geographic Coverage:</b> All atolls	
<p><b>Background:</b></p> <p>Under the decentralisation policy of the newly elected government, 7 provinces have been created to run the government on a provincial system. A Local Education Authority (LEA) is to be established in each council. In order not to duplicate certain processes and to manage proper decision-making, clear guidelines and standard operating procedures need to be established. Furthermore, one of the biggest challenges facing the successful implementation of LEAs is the lack of/limitations of human resource capacity in these provinces. the human resource capacity needs to be developed in the following areas:</p> <ul style="list-style-type: none"> <li>• Educational management and administration</li> <li>• Educational supervision, monitoring and evaluation</li> <li>• Curriculum studies</li> <li>• Technical vocational education</li> <li>• Managing higher education institutions</li> <li>• Managing professional development</li> </ul>	
<p><b>Objectives</b></p> <ul style="list-style-type: none"> <li>• To develop a detailed framework for the management of LEAs</li> <li>• To build capacity in different areas within LEAs</li> </ul>	
<b>Estimated Cost</b>	
<b>Component Details</b>	<b>Cost (US\$ million)</b>
Consultancy to develop a management system for LEAs	0.75
Capacity Building	12.26
<b>TOTAL</b>	<b>13.01</b>

## PROJECT SUMMARY

<b>Project Title:</b> Establishment of a Technical and Vocational School in the Maldives										
<b>Implementing Agency</b> Ministry of Education										
<b>Geographic Coverage:</b> Male' Urban Area	<b>Start Date:</b> 3 <sup>rd</sup> Quarter 2009	<b>Business Model:</b> Development Assistance								
<p><b>Background:</b></p> <p>A great majority of lower secondary school leavers do not continue with their formal education. The main reason for the low enrolment, particularly at higher secondary education, is poor academic performance. The current education system lacks and alternative to academia and fails to provide any alternative opportunities (i.e., technical and vocational education). Provision of alternative education will also help bridge the existing gap for vocational professions in the employment market.</p> <p>The introduction of a technical and vocational education stream, would open doors for many of children and youth to equip themselves with the necessary skills and training required for today's industries. In addition, it would pave the way forward for their further education and professional development in their chosen professions.</p>										
<p><b>Objectives:</b></p> <ul style="list-style-type: none"> <li>• To diversify the provision of secondary education to include technical and vocational education</li> <li>• To provide the necessary machinery, equipment and facilities for the school</li> <li>• To provide an avenue for the large majority of students who do not have the opportunity for higher education to seek careers and livelihoods</li> </ul>										
<p><b>Beneficiaries:</b></p> <ul style="list-style-type: none"> <li>• Students who are interested in vocational fields</li> <li>• Students who may not be able to achieve well in academic subjects</li> </ul>										
<p><b>Expected Outputs:</b></p> <ul style="list-style-type: none"> <li>• The construction of a vocational school</li> <li>• Development of TVET in the Maldives</li> </ul>										
<p><b>Estimated Cost :</b></p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 80%;">Building infrastructure</td> <td style="text-align: right;">6,000,000</td> </tr> <tr> <td>Procurement of equipment, machinery &amp; instructional materials</td> <td style="text-align: right;">1,500,000</td> </tr> <tr> <td>Training of instructors and managerial staff</td> <td style="text-align: right;">1,000,000</td> </tr> <tr> <td><b>Total expense</b></td> <td style="text-align: right;"><b>US\$ 8,500,000</b></td> </tr> </table>			Building infrastructure	6,000,000	Procurement of equipment, machinery & instructional materials	1,500,000	Training of instructors and managerial staff	1,000,000	<b>Total expense</b>	<b>US\$ 8,500,000</b>
Building infrastructure	6,000,000									
Procurement of equipment, machinery & instructional materials	1,500,000									
Training of instructors and managerial staff	1,000,000									
<b>Total expense</b>	<b>US\$ 8,500,000</b>									



## PROJECT SUMMARY

<b>Project Title:</b> Staff Development for Centre for Continuing Education		
<b>Implementing Agency</b> Ministry of Education		
<b>Geographic Coverage:</b> National	<b>Start Date:</b> 3 <sup>rd</sup> Quarter 2009	<b>Business Model:</b> Development Assistance
<b>Background:</b> <p>The Centre for Continuing Education (CCE) aims to enhance the quality of life of Maldivians by providing self-developmental opportunities for those who have missed out on regular formal education. The programmes of the CCE are run by Programme Coordinators, who need to be upgraded professionally to implement the programmes, especially with regard to management and monitoring and evaluation. Additionally, they need to be trained in delivering distance modes of education and be made familiar with ICT-based distance education, as there is now an expanding possibility to reach out to the atolls through the internet.</p> <p>This project aims to elicit funds for short and long term training, including study visits for programme coordinators and technical staff.</p>		
<b>Objectives:</b> <ol style="list-style-type: none"><li>1. To ensure that programme coordinators and tutors and/or teachers at the CCE are trained graduates.</li><li>2. To provide senior staff with skills in project management, report writing, monitoring and evaluation, to ensure the efficacy of the programmes.</li><li>3. To provide middle management staff with skills in conducting surveys and analysing data for monitoring and evaluation purposes.</li><li>4. To arrange a study visit for relevant staff in the above-mentioned areas.</li></ol>		
<b>Beneficiaries:</b> <p>The primary beneficiaries would be the staff themselves and the participants of the various programmes run by the CCE.</p>		
<b>Expected Outputs:</b> <ul style="list-style-type: none"><li>• Capacity building to strengthen the non-formal education modalities.</li></ul>		